

## **Parent Advisory Committee**

### **Virtual Meeting Minutes**

**February 24, 2021**

#### **Members in Attendance:**

Adams -  
Alpha -  
Berenda - Michelle Villacis  
Chavez -  
Desmond - Carry Gasset  
Dixieland - Melody Mouton  
Eastin-Arcola - Leanna Prim  
Furman - Principal Hilda Castrellon  
Howard -  
Jefferson -  
King - Monica Bravo  
La Vina -  
Lincoln -  
Madera Adult -  
Madera High - Veronica Barriga  
Madera South - Diana Flores  
Madison - Minerva Mendoza, Ida Romero,  
Principal Mercedes Ochoa  
Millview -  
Monroe - Principal Leonard Perez  
Mtn Vista -

Nishimoto -  
Parkwood - Martha Espinoza  
Pershing - Doug Alton  
Ripperdan -  
Rose -  
Sierra Vista -  
Torres - Cristina  
Washington -  
Madera TEC - Principal Alyson Rocco

#### **Non-voting Members in Attendance:**

Joetta Fleak, Board Trustee  
Lucy Salazar, Board Trustee  
Todd Lile, Superintendent  
Babatunde Ilori, Executive Director

#### **Others in attendance:**

Kristin McKenna, Director  
Laura Toney, Coordinator  
Estrella Cortez, Administrative Assistant  
Jaime Rodriguez, District Translator

#### **1. Call to Order**

- a. Melody Mouton called the PAC meeting to order at 6:03 p.m.

#### **2. Roll Call – Introduction**

- a. Star Cortez took roll call. 16 voting PAC members were present at the time of roll call and a quorum was established.

#### **3. Adoption of Agenda**

- a. Doug Alton made the first motion to adopt the agenda, Cristina Gonzalez made the second motion. Motion passed.

#### **4. Approval of Minutes**

- a. Leana Prim made a motion to approve the December 16, 2020, minutes. Martha Espinoza made the second motion. Motion passed.

#### **5. Opportunity for public input**

- a. No public comment.

## 6. CTE Pathways and Advanced Learner Programs Presentation

By Kristin McKenna, Director of College and Career Readiness, and Laura Toney, Coordinator

- **Advanced Learners (AL)** is an enrichment opportunity for students after school. Project-based learning activities encouraged to support Madera's Graduate Profile elements. Students served this year will be in 5<sup>th</sup>/6<sup>th</sup> based on CAASPP scores from 2019. There are 411 students in 5<sup>th</sup>/6<sup>th</sup> who meet the criteria. Seventeen elementary sites are participating in Advanced Learner Enrichment.
- **Imago Career Exploration-** All 6<sup>th</sup> graders in Madera Unified are introduced to the 13 industry sectors offered in our district. Students learn about each industry and the specific local pathways offered in our high schools to get a better understanding of future opportunities.
- **Exploration of CTE-** 7<sup>th</sup> Grade Elective Courses in all three middle schools. Students explore 6 of the more popular pathways which are agriculture, manufacturing and engineering, health, public safety, entrepreneurship and marketing, and media, and performing arts.
- **Madera Tech Exploration Center-** Half-day program for 8th-grade students. Six lab options and project-based learning explored in a 6<sup>th</sup> lab option. All students get English, a CTE elective, and one of the core areas. Learn more at <https://maderatec.com/en/>
- **High School Career Tech Ed Opportunity-** 4,319 students enroll in CTE with 173 Sections at the three comprehensive high schools and Mtn. Vista. There are 26 pathways with 3-4 courses and 42 courses A-G approved. Students can earn certifications that are industry recognized and gain employment after high school or earn dual enrollment. Career pathways available here: <https://bit.ly/3kRHg4O>
- **What is Dual Enrollment?** Students are awarded both high school and college credit for one single course that can count toward graduation requirements.

### Questions/Comments

- Babatunde Ilori shared that throughout the year's emphasis on real-world learning and increasing electives so this is the fruits of the labor of 3-4 years of feedback from the PAC, students, and staff.
- Todd Lile shared a brief story of a student who was expelled because that school was not working out for him. That student went to Ripperdan, came back to Madera South, and got into that program. That student became a leader in that program because he was getting his needs met in those kinds of programs. These teachers have to do an externship to learn what is happening in the modern industry that they are teaching.
- Over the chat, a parent commented that all students should be involved in the elective programs because those who are doing the DELAC don't have the opportunity to get involved. It also creates more stress for them because they have no creative outlet aside from core subjects like math, English, science, and history.
- A parent shared that the Pathway Program seems to be a program that rather than expanding the opportunities to students it limits students because the pathways do not allow them to explore other pathways since at that age students may not know what career they will end up with. It was

explained that at 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade is when students are allowed to explore what careers they like or not. At the high school level, counselors will counsel on career indicators because that is a measure that will help students. A 6<sup>th</sup> period school day limits opportunities for students to take multiple electives so counselors do counsel students that if they start a new pathway unfortunately they will not be a pathway completer. The parent suggested that Microsoft Office is a subject that should be offered to all students and it should be given in grade school.

- What can parents do with students who do not want to take AP Classes? It was recommended to encourage students to do dual enrollment. Dual enrollment can get a GPA increase especially now that the state, CSU, and UC eliminated ACT as a requirement so when applying to highly selective schools this will benefit them.
- Glad to hear that the common goal is to help every student and that if there are prerequisites you are looking to amplify this for more students.

## 7. NISL DRAFT Goal Statements

- a. Babatunde Ilori shared highlights of the presentation of the first Local Control Accountability Plan (LCAP) community meetings where the focus was on the National Institute for School Leadership (NISIL)/District System Design Partnership (DSBP) work and allowed for community members to provide feedback in a similar fashion.
- b. Currently working on LCAP which will be a new plan for the next three years. It has been decided that instead of having different plans, this plan will incorporate feedback from the DSDP work and the LCAP community meetings into the plan so that it is one strategic plan from the district.
- c. Star Cortez summarizes feedback from the feedback surveys.
  - 110 people participated in the February 16 LCAP community webinar which included staff, community members, parents, students on either Zoom or Facebook live.
  - After people learned about the six Building Blocks, they were able to choose which ones they thought were most important to our district and provided feedback.
    - 1<sup>st</sup> choice by 29.2% chose that building block #1 “Providing strong support for children and their families before students arrive a school”
    - 2<sup>nd</sup> choice by 28.3% was building block #2 “provide more resources for at-risk students than for others”
- c. PAC members attending the meeting got the opportunity to do the survey during the meeting.
- d. **Q&A**
  - What is the percent of students with Ds and Fs? As of 2/11/2021 at the elementary level, it went from Quarter 1 at 24% in elementary, Quarter 2 at 27%, and Quarter 3 at 17% so it has dropped.

- PAC parents get the opportunity to do surveys and provide feedback to be incorporated in reports. While PAC parents work on the survey a video of Scott Joplin was shared- Black History Month.
- There are two more LCAP community meeting webinars on March 2<sup>nd</sup> and March 16th at 6:00 p.m.

## **8. PAC Member Updates**

- Parents wanted to know when they can expect in-person school for all grades.
  - Not sure when secondary will be back at all but are planning for this eventuality.
  - Aiming at bringing in TK, K, and 1<sup>st</sup> grade before spring break. Followed by grades 2<sup>nd</sup> and 3<sup>rd</sup>, the following week 4<sup>th</sup> and 5<sup>th</sup>, and lastly 6<sup>th</sup> grade.
- A survey was sent out asking parents if they would be interested in bringing their kids back to in-person learning. If 50% or fewer students want to come back, school can resume every day with hybrid learning. However, if more than 50% want to come back then they will have a split day.
- MUSD has vaccinated over 700 of its employees out of 2,400 employees.
- Students in Future Farmers of America (FFA) or Career Technical Education (CTE) can meet in cohorts of up to 14 students and can attend outdoor shows.
- Live Mock Interviews will happen but will be modified.

## **9. Announcements**

- a. Next PAC meeting - March 24, 2021, at 5:45 p.m.
- b. Discuss Future Agenda Items

## **10. Adjournment**

- a. The meeting adjourned at 8:06 p.m.